

# SANDUSKY COMMUNITY SCHOOLS

191 PINE TREE LANE, SANDUSKY, MI 48471

PHONE: 810-648-3400 FAX: 810-648-5113

Michael E. Carmean, Superintendent

Steven D. Carlson, Junior/Senior High School Principal  
School Principal

Adam P. Lulis, Sandusky Elementary

Sandusky Jr/Sr High School  
Annual Education Report (AER)  
Cover Letter

January 4, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Sandusky Jr/Sr High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Steven Carlson for assistance (810-648-3401).

The AER is available for you to review electronically by visiting the district web site ([www.Sandusky.k12.mi.us](http://www.Sandusky.k12.mi.us)) site or you may review a copy in the main office at your child's school. On the District web site, click on "Annual Education Reports" under "quick links"

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

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Sandusky Jr./Sr. High School students continue to compare well to others in the state, especially when adjusting for socioeconomic status, on state and nationally normed assessments. As with most students, we have room to improve with our students that are economically disadvantaged. To this end, our teachers engage in rich data analysis to identify gaps at the cohort level as well as the individual level. Our administration leads an inquiry-based approach with each teacher to provide a path for individual teacher improvement as well.

State law requires that we also report additional information.

## 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Since there is only one junior/senior high school within the district, all resident pupils in grades 7-12 are assigned to Sandusky High School. Furthermore, all high school students enrolling under Schools of Choice are also assigned to Sandusky Jr/Sr High School.

## 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The Sandusky Jr/Sr High School - School Improvement Plan for the 2015-2016 and 2016-2017 school years may be found in the main office at your school, or at the school website ([www.sandusky.k12.mi.us](http://www.sandusky.k12.mi.us) (click on "Annual Education Report" under "quick links").

## 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Sandusky High School students in grades 11 and 12 have options for vocational and career tech training at the Sanilac Career Center.

Sandusky High School students may also take college classes at the Sanilac Career Center for half of their school day. The classes are offered through St. Clair County Community College.

## 4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

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The core curriculum is available upon request through the principal's office. It is also located on the school web page located at [www.sandusky.k12.mi.us](http://www.sandusky.k12.mi.us) (Select a school at the top of the home page, then click on "Curriculum Standards" under "Quick Links"). The curriculum does not vary from the states model. All staff are required to align the curriculum to the Common Core Standards. Grade level and content area committees, along with the principal meet throughout the year to ensure continuity and proper implementation.

## 5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

11<sup>th</sup> Grade Career & College Readiness, As Measured By ACT in 14-15 and SAT in 15-16:

	Math	Reading
Y 14-15	38.9%	40.3%
SY 15-16	36.6%	50.7%

## 6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	% of students represented at Parent-Teacher Conferences
School Year 2014-2015 (fall)	57%
School Year 2015-2016 (fall)	45%

## 7. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

	Number of Students	% of Students
School Year 2014-2015	9	3%
School Year 2015-2016	3	1%

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## 8. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

	Number of AP Classes Offered
School Year 2014-2015	One - AP English IV
School Year 2015-2016	One - AP English IV

## 9. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

	Number of Students	% of Students
School Year 2014-2015	16	5%
School Year 2015-2016	15	5%

## 10. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT>

	Number of Students	% of Students
School Year 2014-2015	7	2%
School Year 2015-2016	10	3%

In conclusion, I would like to say that we are proud of our students, teachers, staff and administration at Sandusky High School. We work hard to insure that our students are successful in every academic area. If you have any questions about this report, or any other question or concern with anything at Sandusky High School, please call, email, or stop in and visit.

Sincerely,

Steven Carlson  
Principal  
Sandusky Jr/Sr High School