



# **District Improvement Plan**

## **Sandusky Community School District**

Mr. Michael Carmean, Superintendent  
191 Pine Tree Ln  
Sandusky, MI 48471

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## **Introduction**

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment. It has also been designed to address any federal, state and locally required elements that must be contained in a School Improvement Plan.

# Executive Summary

## **Introduction**

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

## **Description of the School System**

**Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?**

Sandusky Community Schools are located in Sanilac county, Michigan. The district currently enrolls 1029 students in grades K-12 (June, 2016). The district also has a GSRP preschool program and Head Start preschool is located within our elementary building.

Sandusky Community Schools enrollment has been consistent during the past two school years after many years of decline. Approximately 35 new students enrolled in Sandusky Community Schools at the beginning of the 2015-2016 school year.

Sandusky Community schools consolidated from a three building structure (elementary, middle school, and high school) to a two building structure (elementary and junior/senior high school) during the summer of 2013. Presently, our elementary building is 100% occupied, while the junior/senior high school is approximately 95% occupied.

The community passed a bond issue in February, 2014, to upgrade technology and facilities. During the 2015-2016 school year, 14 chrome book computer labs were purchased for student use. Also, three desktop labs were replaced in the district. Two new propane school buses were purchased. During the summer of 2016, the following major projects are expected to be completed: new metal roof (SHS), parking lot and road replacement (SES), roof replacement (SES), construction of three classrooms from two classrooms (SES), updated main electrical panels and new outlets in each classroom (SES), and new windows (SES).

Sandusky Elementary School has approximately 600 students enrolled in Preschool through 6th grade. The staff includes: 1 principal, 1 counselor, 26 teachers, 1 speech teacher, 1 secretary, 1 librarian, 5 title 1 aides and 5 lunch/playground aides, 60% of the students qualify for free/reduced lunch

Sandusky Junior/Senior High School has approximately 460 students enrolled in grades 7-12. The staff includes: 1 principal, 1 athletic director, 1 counselor, 25 teachers, 2 secretaries, 1 librarian, and 3 at-risk aides. 56% of the students qualify for free/reduced lunch.

As a district, the fund balance has decreased each of the past three years. The projected fund balance as of June 30, 2016, is approximately \$874,664, or 9.4%.

## **System's Purpose**

**Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.**

Mission Statement: The mission of the Sandusky Community Schools is to foster responsibility in all our students through the development of knowledge, self-esteem and citizenship.

Philosophy: We believe that education is a process of human interaction through which individuals grow in their understanding and control of themselves and of their environment so that they may contribute their fullest to the development of society.

To this end we shall strive to:

- \* Meet individual needs of all students - physically, emotionally, socially, academically and intellectually;
- \* Provide comprehensive education to all students;
- \* Support the growth of every district employee;
- \* Involve parents as active partners in their child's education;
- \* Promote community pride in our schools;
- \* Communicate this philosophy to the staff and community to promote their understanding and support..



## **Notable Achievements and Areas of Improvement**

**Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.**

Sandusky Schools scored at or above the Sanilac County average on the following MEAP tests during the fall of 2013:

- \* 3rd grade reading and mathematics
- \* 5th grade science
- \* 6th grade social studies
- \* 7th grade writing and mathematics
- \* 8th grade reading and mathematics

The state changed from the MEAP test in the fall to the MStep test in the spring. No data has been received as of the date of this report for the 2014-2015 school year.

Sandusky Elementary School continues to implement a Response to Intervention (RTI) plan that supports goals and strategies for individual students who are identified as Tier 3. The identification is completed by teacher referral as well as documented test results on the three times per year AimsWeb assessment.

One of the areas of greatest improvement at Sandusky Elementary has been in reading. Sandusky Elementary staff, students, and parents have worked diligently to ensure that each student is reading at or above grade level before moving on to the next grade level. This has occurred through a change in school policy that has encouraged greater communication between teachers and parents. A full-time reading teacher was added to begin the 2015-2016 school year.

Sandusky High School received a bronze medal from US News and World Reports annual ranking of high schools (2nd year in a row).

Sandusky High School has consistently ranked in the upper half of Michigan's Top-To-Bottom rankings.

The 11th grade at Sandusky Junior/Senior High School had the highest ACT score in school history.

In 2014-2015 and beyond, Sandusky Junior/Senior High School will be taking proactive aggressive steps to improve career and college readiness. This will be done with a thorough analysis of student achievement data as well as staff professional development

In 2014-2015 and beyond, Sandusky Junior/Senior High School will be expanding upon the Response to Intervention (RTI) model for 7th and 8th grade students as well as continuing to expand the core characteristics of RTI into grades 9-12.

## **Additional Information**

**Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.**

Although state aide revenue has declined and student enrollment has seen a dramatic decline in the past few years, Sandusky Community Schools has continued to maintain student programs in the areas of athletics, arts, and other extra-curricular areas.

Sandusky Community Schools have supported its strong music education program even though funds have diminished. The high school band program is second to none in our area (and our state).

Sandusky Community Schools provide many opportunities for students to be active outside the regular school day. Although funding for schools has dropped, Sandusky Community Schools has maintained all athletic activities through the use of volunteer coaches and individual teams fund raising to support their program. The Sandusky Athletic Boosters actively fund raise to help support all our athletic programs.

With the passage of a \$4,650,000 bond issue in February of 2014, the District will be updating many security, technology, and infrastructure items in the summers of 2015 and 2016. Safety items that will be updated include: new security cameras, fire alarm systems, key-less entry systems, telephones (E911 compliant) and public address systems. The roofs at both buildings will be replaced as well as the parking area/driveways at the high school. A complete new WIFI system will be installed in both buildings. New electrical upgrades will be completed at the elementary, including creation of a new classroom by remodeling two existing classrooms into three. Finally, two new propane buses will be purchased.

Sandusky Community Schools has also continued to support extra-curricular field trips. The staff believes that wonderful learning can take place outside of the walls of the school. The Sandusky Alumni Foundation has been instrumental in helping with funding in this area.

Sandusky Community Schools continues to support the gifted/talented program. Students participate in Quiz Bowl, Academic Games, Battle of the Books, Science Olympiad, and a host of other activities.

Sandusky Community Schools continues to promote volunteerism. Our high school students consistently volunteer many hours in the community to make the Sandusky community a better place. Community members also volunteer many hours to support our schools. During the summer of 2013, community members build and moved the entire elementary playground to its present location.

# **Improvement Plan Stakeholder Involvement**

## **Introduction**

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

## **Improvement Planning Process**

### Improvement Planning Process

**Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.**

The District Improvement Plan (DIP) is a collaborative effort of the two building school improvement plans (SIP). The district plan reflects the goals of each of the building plans, including strategies and activities for each goal. The Superintendent compiles the information from the building plans and incorporates them into the district plan. Each building school improvement team is comprised of grade level teachers and the principal. They meet monthly, or as needed, to complete the requirements of the building school improvement plans. The teams are selected by the principal, as each participant is a leader within a specific grade or academic area.

**Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.**

Sandusky Elementary School School Improvement Team consists of four teachers and the principal.

Sandusky Junior/Senior High School - School Improvement Team consists of three teachers and the principal.

Team members are responsible for writing the building school improvement plan.

Each member of the teams has an equal voice in the school improvement process.

**Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.**

The final District School Improvement Plan (DIP) will be communicated to all stakeholders as follows:

Board of Education: presentation at a Board of Education meeting

District Staff: presentation at a district professional development meeting

Community: posted on the school web page

Progress is monitored throughout the school year and reported at the end of the year via updates to the District Improvement Plan.

# **District Additional Requirements Diagnostic**

## **Introduction**

This diagnostic contains certification requirements for Michigan districts. This diagnostic must be completed by all districts.

## District Additional Requirements Diagnostic

This diagnostic contains certification requirements for Michigan districts. This diagnostic must be completed by all districts.

Label	Assurance	Response	Comment	Attachment
	The District School Improvement Team reviews the CIMS data.	Yes	As a small district (approximately 1000 students), our building school improvement teams review CIMS data. They formulate their building school improvement plans, which are incorporated into the district plan.	

Label	Assurance	Response	Comment	Attachment
	CIMS data is used to prepare our District Improvement Plan.	Yes	As a small district (approximately 1000 students), our building school improvement teams review CIMS data. They formulate their building school improvement plans, which are incorporated into the district plan. Data is used at all levels (building and district) to formulate school improvement goals and to evaluate the goals on a continuous basis.	

Label	Assurance	Response	Comment	Attachment
	The District Technology Protection Measure blocks or filters adult and student internet access to inappropriate materials (visual depictions that are obscene, child pornography, or harmful to minors).	Yes	See Policy 7540 - Computer Technology and Networks (attached)	

Label	Assurance	Response	Comment	Attachment
	The district has a process to monitor adult and student use of the internet.	Yes	If necessary, the district can and will monitor adult and student use of the internet. We prefer to do so only in the case of suspected abuse. See Policy 7540.01 - Technology Privacy.	

Label	Assurance	Response	Comment	Attachment
	The district has an Internet Safety Policy in place.	Yes	See Board Policy 7540.03 - Student Network and Internet Acceptable Use and Safety.	

Label	Assurance	Response	Comment	Attachment
	The Internet Safety Policy meets the requirements as outlined in the state Technology Planning and CIPA requirements.	Yes	All Board Policies meet current state standards.	



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Label	Assurance	Response	Comment	Attachment
	The district uses school-wide assessments to determine the telecommunication services and hardware support that are needed to support teaching and learning in all schools.	Yes		

Label	Assurance	Response	Comment	Attachment
	The district uses the school-wide assessment data to identify the needs of the schools in the following areas: infrastructure (wiring, internet connections T1, etc.) in all classrooms, in all labs, in all media centers, in the main office, in counseling offices, in support staff offices; hardware; software; professional development. If "yes," specify the needs in the comments section.	Yes	(1) more wireless internet connection, (2) professional development, (3) updated computer lab (newer computers), (4) mobile computer labs	

Label	Assurance	Response	Comment	Attachment
	The district has identified specific actions that promote curriculum and teaching strategies to effectively integrate technology. If "yes," specify the actions in the comments section.	Yes	Professional Development activities, including the annual MACUL Conference. AimsWeb, Data Director, Accelerated Reader, and Lexia are examples of software programs currently being used to promote curriculum and teaching strategies.	

Label	Assurance	Response	Comment	Attachment
	The district adjusts its curriculum to include technology literacy for all students.	Yes	Curriculum alignment is an ongoing process in all areas of instruction, including technology literacy for all students.	

Label	Assurance	Response	Comment	Attachment
	The district adjusts its instructional program to promote technology literacy. If "yes," specify the adjustments in the comments section.	Yes	Addition of a 7th/8th grade STEM class.	

Label	Assurance	Response	Comment	Attachment
	The institution complies with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U.S. Department of Education. It is the policy of this institution that no person on the basis of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status or disability shall be subjected to discrimination in any program, service or activity for which the institution is responsible, or for which it receives financial assistance from the U.S. Department of Education.	Yes	See Board Policy 2260.	

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<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
	The institution has designated an employee to coordinate efforts to comply with and carry out non-discrimination responsibilities. If "yes," list the name, position, address and telephone number of the employee in the comments section.	Yes	Michael Carmean Superintendent Sandusky Community Schools  191 Pine Tree Lane Sandusky, MI 48471  Phone: 810-648-3400	

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
	The District has a District Board Policy that is related to Parent Involvement.	Yes	See Board Policy 9250 (attached).	

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
	The District has additional information necessary to support your improvement plan.	Yes	Located within each building office and/or superintendent's office.	

## **Goals for SY 2016-2017**

## Overview

### Plan Name

Goals for SY 2016-2017

### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students in Sandusky Community Schools will meet the MDE Proficiency Target in the area of Mathematics.	Objectives: 1 Strategies: 10 Activities: 17	Academic	\$682000
2	All students in Sandusky Community Schools will meet the MDE Proficiency Target in the area of Reading.	Objectives: 1 Strategies: 13 Activities: 26	Academic	\$918100
3	All students at Sandusky Community Schools will meet the MDE Proficiency Target in the area of Science.	Objectives: 1 Strategies: 6 Activities: 8	Academic	\$57700
4	All students in Sandusky Community Schools will meet the MDE Proficiency Target in the area of Social Studies.	Objectives: 1 Strategies: 7 Activities: 8	Academic	\$117700
5	All students in Sandusky Community Schools will meet the MDE Proficiency Target in the area of Writing.	Objectives: 1 Strategies: 8 Activities: 9	Academic	\$119400

## Goal 1: All students in Sandusky Community Schools will meet the MDE Proficiency Target in the area of Mathematics.

### Measurable Objective 1:

55% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in problem solving in Mathematics by 06/30/2016 as measured by MStep, MME, PSAT, SAT, or Teacher created assessments..

### Strategy 1:

Curriculum Alignment - All staff will continue to update their individual curriculum to match the Common Core Curriculum standards approved by the Michigan Department of Education. Principals will be responsible for making sure all teaching staff have updated their curriculum and that they have the necessary tools to teach the curriculum.

Category:

Research Cited: "Researched-Based Strategies for Increasing Student Achievement" by David A. Squires, 2008

Tier:

Activity - Professional Development - Mathematics	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide appropriate professional development activities for teaching staff to achieve this goal.  Schools: All Schools	Professional Learning	Tier 1	Monitor	07/01/2015	06/30/2016	\$2000	Title I Part A	Principals

### Strategy 2:

Progress Monitoring - All students in grades K-8 will be evaluated three times per year utilizing the Aimsweb software.

Category:

Research Cited: "What Is Scientifically-Based Research on Progress Monitoring?"

by: Lynn S. Fuchs and Douglas Fuchs

Tier:

Activity - RTI Tier 3 - Math: Academic Support (Grades K-6)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## District Improvement Plan

Sandusky Community School District

The RTI Child Study team will meet to identify Tier 3 students using AimsWeb data and/or teacher created assessments using Data Director and Illuminate software. Students who have not met appropriate mathematical benchmarks will be given direct instruction in a small group setting (1-2 students per teacher). Specific academic objectives will be taught..  Schools: Sandusky Elementary School	Direct Instruction	Tier 3	Monitor	09/08/2015	06/14/2016	\$54100	Title I Part A, Title II Part A	RTI Child Study Team, Classroom Teacher, Title 1 Aides, and Counselor.
<b>Activity - Progress Monitoring - Math (Grades 7-8)</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
All students will be evaluated in the areas of (1) math computation and (2) math concepts and applications. Data Director, Illuminate, and AimsWeb software may be used.  Schools: Sandusky Junior/Senior High School	Academic Support Program	Tier 1	Monitor	09/08/2015	06/14/2016	\$12000	Section 31a	Classroom Teachers, RTI Coordinator and Principal
<b>Activity - RTI Tier 2 Math: Academic Support (Grades K-6)</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Classroom teachers will identify potential RTI Tier 2 students using AimsWeb testing and/or classroom assessments using Data Director and Illuminate software. Classroom teachers and Title I staff will group students according to academic ability and work in groups of 4-5 students to address specific instructional needs.  Schools: Sandusky Elementary School	Direct Instruction	Tier 2	Monitor	09/08/2015	06/14/2016	\$54100	Title I Part A, Title II Part A	Classroom Teachers and Title 1 Aides
<b>Activity - RTI Tier 1 - Math: Whole Class Instruction (Grades K-6)</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Classroom teachers will ensure students are learning the Mathematics Common Core Curriculum standards as measured by both formative and summative assessments.  Schools: Sandusky Elementary School	Direct Instruction	Tier 1	Monitor	09/08/2015	06/14/2016	\$500000	General Fund	Classroom Teachers and Volunteers (parents and foster grandparents)
<b>Activity - Progress Monitoring - Aimsweb</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

## District Improvement Plan

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All students in grades K-8 will be tested a minimum of three times yearly to determine if they are below, at, or above grade level benchmarks in mathematics.  Schools: All Schools	Academic Support Program	Tier 1	Monitor	09/08/2015	06/14/2016	\$2300	Title II Part A	Principal, RTI Coordinator, Child Study team, Classroom Teachers, and/or Title I aides.
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Activity - Child Study Team - Math (Grades K-6)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Child study team will meet often during the school year to review the assessment results of Tier 2 and Tier 3 students to determine appropriate interventions.  Schools: Sandusky Elementary School	Teacher Collaboration	Tier 1	Monitor	09/08/2015	06/14/2016	\$1500	Title I Part A	Child Study Team members, Principal, Counselor, and Classroom Teachers

### Strategy 3:

After School Program (grades 7-12) - Students identified as at-risk in the area of mathematics will have the opportunity to visit the after-school help class for remediation.

Category:

Research Cited: "Afterschool Programs Help Students Succeed in School and Life"

by Doug White

Tier: Tier 1

Activity - After-School Tutoring - Mathematics (Grades 7-12)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have the opportunity to drop in after-school for tutoring help in mathematics on a daily basis.  Schools: Sandusky Junior/Senior High School	Academic Support Program	Tier 2	Monitor	09/08/2015	06/14/2016	\$1500	Section 31a	RTI Coordinator and At-Risk Aide

### Strategy 4:

Credit Recovery Program (grades 9-12) - Students who fail a core course (required for graduation) will be given the opportunity to receive credit through the credit recovery program (an on-line class). The program will use the Compass Learning on-line program to allow students to receive high school credit in the area of Mathematics. It is supervised by a certified teacher and an aide.

Category:



## District Improvement Plan

Sandusky Community School District

Research Cited: "Using Online Learning for At-Risk Students and Credit Recovery"

Written by John Watson and Butch Gemin

July 2008

Tier: Tier 2

Activity - Credit Recovery - Mathematics (Grades 9-12)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who fail a mathematics course can elect to retake a failed required course in an on-line setting. Schools: Sandusky Junior/Senior High School	Academic Support Program	Tier 3	Monitor	09/08/2015	06/14/2016	\$25000	Section 31a	Counselor, Credit Recovery Teacher, Classroom AidePrincipal

### Strategy 5:

Directed Study Program (grades 9-12) - Identified at-risk students will be placed into a directed study class for part of their school day to receive tutorial help in any academic area, including Mathematics.

Category:

Research Cited: "Handbook of Research on Improving Student Achievement" Third Edition

Authors: Cawelti, Gordon, Ed.

Tier:

Activity - Directed Study Class - Math Cohort (Grades 9-12)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students receive academic support in the mathematics area. Schools: Sandusky Junior/Senior High School	Academic Support Program	Tier 1	Monitor	09/08/2015	06/14/2016	\$5200	Section 31a	Counselor and Directed Study Teacher

### Strategy 6:

Summer School - Students identified as at-risk or academically behind in a subject area will be referred to the summer school program. AimsWeb software, assessments created by the teacher using Data Director or Illuminate software and teacher recommendation will be used to identify students to the summer school program. The program will be staffed by certified teachers. Small numbers enrolled in the program will provide for intensive help in the subject area. The IXL Practice Mathematics and Language Arts Intervention software may be used.

Category:

Research Cited: "SUMMER SCHOOL PROGRAMS: A Look at the Research, Implications for Practice, and Program Sampler"

SY 2015-2016

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**District Improvement Plan**

Sandusky Community School District

Northwest Regional Educational Laboratory

September 2002

Tier: Tier 2

Activity - Elementary Summer School - Math (Grades K-6)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students identified as not making grade level academic improvements in mathematics will be required to attend summer school before promotion to the next grade.  Schools: Sandusky Elementary School	Direct Instruction	Tier 2	Monitor	06/15/2016	06/30/2016	\$4200	Title I Part A	Summer School Teachers and Title 1 Aides

Activity - Secondary Summer School - Math (Grades 7-12)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students identified as not making grade level benchmarks, or who are behind in graduation credits, will be given the opportunity to attend summer school. The program will use the compass learning on-line program to receive high school credit in the area of mathematics. It is supervised by a certified teacher.  Schools: Sandusky Junior/Senior High School	Academic Support Program	Tier 3	Monitor	06/15/2016	07/29/2016	\$1000	Section 31a	Counselor, RTI Coordinator, and Summer School Teacher

**Strategy 7:**

Using Technology to Enhance Mathematics Instruction - During the 2015-2016 school year, the District will begin the process of using Chrome Book computers for all students in grades 3-12 and iPads for all students in grades K-2. Both students and staff will be introduced to the technology in all academic areas. Eleven 32-station Chrome Book labs (on carts) will be purchased using school bonds (passed in February, 2015). Intensive professional development for all staff continues to be a necessity in this area. This initiative will have a major effect on mathematics instruction and student achievement.

Category:

Research Cited: 8 Studies Show iPads in the Classroom Improve Education

Posted by Ashley Wainwright on Mon, Feb 18, 2013 @ 09:26 AM

<http://www.securedgenetworks.com/secure-edge-networks-blog/bid/86775/8-Studies-Show-iPads-in-the-Classroom-Improve-Education>

Tier:

Activity - Technology -Professional Development - Mathematics	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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**District Improvement Plan**

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School Staff will be invited to attend extensive professional development activities in the use of Apple Apps for Chrome Book and I Pad usage.  Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2016	\$2000	Title II Part A	Principals, Instructional Technology Coach, Technology Director, IT Technician and Superintendent
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Activity - District Instructional Technology Coach - Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will support a current teacher to work with all K-12 teachers as an Instructional Technology Coach.  Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/14/2016	\$5000	General Fund	Instructional Technology Coach, Principal, Superintendent

**Strategy 8:**

One-One Mathematics Help (Grades 7-12) - Instructional Aides will provide one-to-one tutoring in the area of mathematics within the classroom or in a separate setting.

Category:

Research Cited: Targeted tutoring can reduce 'achievement gap' for CPS students, study finds

City and Urban Education Lab announce expansion of tutoring and mentoring effort

By Jann Ingmire

January 27, 2014

Tier: Tier 3

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Activity - Individual Tutoring in Mathematics (Grades 7-12)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional aides will provide individual tutoring to students who are identified at-risk in mathematics.  Schools: Sandusky Junior/Senior High School	Academic Support Program	Tier 3	Monitor	09/08/2015	06/14/2016	\$7000	Section 31a	Classroom Teacher & Instructional Aides

**Strategy 9:**

Math RTI (Grades 7-10) - Students who are identified to be below benchmark will receive remediation with IXL.com.

Category:

Tier: Tier 2

Activity - IXL Remediation - Math (Grades 7-10)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The IXL.com website allow staff to tailor interventions specific to the individual students.  Schools: Sandusky Junior/Senior High School	Supplemental Materials	Tier 2	Monitor	09/08/2015	06/14/2016	\$1700	Section 31a	RTI Coordinator and Principal

**Strategy 10:**

Differentiated Instruction (Grades K-6) - All Staff will meet the educational needs of the students at their individual instructional level.

Category:

Research Cited: "Building Background Knowledge for Academic Achievement", Robert Marzano, 2004

"What Research Says About...Differentiated Learning" Tracy A. Huebner, EL Education Leadership, February, 2010, Volume 67, Number 5

Tier: Tier 2

Activity - Student Technology - Math (Grades K-4)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tier 2 students will have the opportunity to have access to technology such as iPads to use in small groups to target identified deficits in mathematics (15 iPads)  Schools: Sandusky Elementary School	Supplemental Materials	Tier 2	Implement	09/08/2015	06/14/2016	\$3400	Title I Part A	Classroom Teacher, RTI teacher, Title I Aide

**Goal 2: All students in Sandusky Community Schools will meet the MDE Proficiency Target in the area of Reading.**

## District Improvement Plan

Sandusky Community School District

### Measurable Objective 1:

72% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in reading comprehension in English Language Arts by 06/30/2016 as measured by the MStep, MME, SAT, PSAT, or Teacher created assessments..

### Strategy 1:

Curriculum Alignment - All staff will continue to update their individual curriculum to match the standards approved by the Common Core Curriculum standards approved by the Michigan Department of Education. Principals will be responsible for making sure all teaching staff have updated their curriculum and that they have the necessary tools to teach the curriculum.

Category:

Research Cited: "Reasearched-Based Strategies for Increasing Student Achievment" by Richard A. Squires, 2008

Tier:

Activity - Professional Development - Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide appropriate professional development activities for teaching staff to achieve this goal. This includes major Professional Development for using the new reading curriculum at grades K-6).  Schools: All Schools	Professional Learning	Tier 1	Monitor	07/01/2015	06/30/2016	\$4300	Title II Part A	Principals

Activity - K-6 Reading Curriculum Purchase	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District is purchasing a new Reading Curriculum for the beginning of the 2015-2016 school year. This update will be for all students in Grades K-6). It is to include appropriate Professional Development. Title IA funds will be utilized over the next two school years to purchase the curriculum.  Schools: Sandusky Elementary School	Materials	Tier 1	Getting Ready	08/03/2015	06/30/2016	\$49000	Title I Part A, Section 31a	Principal

### Strategy 2:

Progress Monitoring - All students, grades K-8, will be evaluated three times per year utilizing the AimsWeb software.

Category:

Research Cited: "What Is Scientifically-Based Research on Progress Monitoring?"

by: Lynn S. Fuchs and Douglas Fuchs

## District Improvement Plan

Sandusky Community School District

Tier:

Activity - RTI Tier 1 - Reading: Whole Clas Instruction (Grades K-6)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will ensure students are learning the Reading Common Core Curriculum standards as measured by both formative and summative assessments.  Schools: Sandusky Elementary School	Direct Instruction	Tier 1	Monitor	09/08/2015	06/14/2016	\$500000	General Fund	Classroom Teachers and Volunteers (parents and foster grandparents)

Activity - Progress Monitoring - Reading (grades 7-8)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will be evaluated in the areas of (1) reading comprehension, and (2) reading fluency. Data Director, Illuminate, and AimsWeb software will be used. The IXL Practice Mathematics and Language Arts Intervention Software will be used.  Schools: Sandusky Junior/Senior High School	Academic Support Program	Tier 1	Monitor	09/08/2015	06/14/2016	\$12000	Section 31a	Classroom Teachers, RTI Coordinator and Principal

Activity - RTI Tier 2- Reading: Academic Support (Grades K-6)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will identify potential RTI Tier 2 students using AimsWeb testing and/or classroom assessments using Data Director and Illuminate software. Classroom teachers and Title 1 staff will group students according to academic ability and work in groups of 4-5 students to address specific instructional needs.  Schools: Sandusky Elementary School	Direct Instruction	Tier 2	Monitor	09/08/2015	06/14/2016	\$54100	Title II Part A, Title I Part A	Classroom Teachers and Title 1 Aides

Activity - RTI Tier 3 - Reading: Academic Support (Grades K-6)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## District Improvement Plan

Sandusky Community School District

The RTI Child Study Team will meet to identify Tier 3 students using AimsWeb data and/or teacher created assessments using Data Director and Illuminate software. Students who have not met appropriate reading benchmarks will be given direct instruction in a small group setting (1-2 students per teacher). Specific academic objectives will be taught.  Schools: Sandusky Elementary School	Direct Instruction	Tier 3	Monitor	09/08/2015	06/14/2016	\$54100	Title I Part A, Title II Part A	RTI Child Study Team, Classroom Teachers, and Title 1 Aides
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Activity - Progress Monitoring - Aimsweb	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students in grades K-8 will be tested a minimum of three times yearly to determine if they are below, at, or above grade level benchmarks in Reading.  Schools: All Schools	Academic Support Program	Tier 1	Monitor	09/08/2015	06/14/2016	\$2300	Title II Part A	Principal, RTI Coordinator, Child Study Team, Classroom Teachers, and/or Title I Aides

Activity - Child Study Team - Reading (Grades K-6)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Child Study Team will meet often during the school year to review the assessment results of Tier 2 and Tier 3 students to determine appropriate interventions.  Schools: Sandusky Elementary School	Teacher Collaboration	Tier 1	Monitor	09/08/2015	06/14/2016	\$1500	Title I Part A	Child Study Team, Principal, Counselor and Classroom Teachers

### Strategy 3:

After School Program (grades 7-12) - Students identified as at-risk in the area of reading or writing (ELA) will have the opportunity to visit the after-school help class for remediation.

Category:

Research Cited: "Afterschool Programs Help Students Succeed in School and Life"

by Doug White

Tier:

Activity - After School Tutoring - ELA/Reading (Grades 7-12)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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**District Improvement Plan**

Sandusky Community School District

Students will have the opportunity to drop in, after-school, for tutoring help in ELA on a daily basis. Schools: Sandusky Junior/Senior High School	Academic Support Program	Tier 2	Monitor	09/08/2015	06/14/2016	\$1500	Section 31a	RTI Coordinator and At-Risk Aide
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**Strategy 4:**

Credit Recovery Program (grades 9-12) - Students who fail a core course (required for graduation) will be given the opportunity to receive credit through the credit recovery program 9an on-line class).

Category:

Research Cited: "Using Online Learning for At-Risk Students and Credit Recovery" Written by John Watson and Butch Gemin July 2008

Tier: Tier 3

Activity - Credit Recovery - ELA (Grades 9-12)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who fail an ELA course can elect to retake a failed required course in an on-line setting. Schools: Sandusky Junior/Senior High School	Academic Support Program	Tier 3	Monitor	09/08/2015	06/14/2016	\$25000	Section 31a	Counselor and Credit Recovery Teacher

**Strategy 5:**

Lexia Reading Program - Lexia is a Reading Skills software program that allows students to improve their reading skills. Students are identified for the program through the RTI identification process. The Child Study team will refer individual students into the program, which is administered by the Title 1 aides (grades K-6).

Category:

Research Cited: "Best Practices Using Lexia Software to Drive Reading Achievement"

Lexia Learning Systems

Tier: Tier 3

Activity - RTI Tier 3 Lexia Support (Grades K-6)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified students will be placed on the on-line Lexia program to increase their reading skills in specific reading benchmarks. Schools: Sandusky Elementary School	Academic Support Program	Tier 3	Monitor	09/08/2015	06/14/2016	\$1000	Title II Part A	Classroom Teacher and RTI Tier III teacher

**Strategy 6:**

Summer School - Students identified as at-risk or academically behind in a subject area will be referred to the summer school program. AimsWeb software,



**District Improvement Plan**

Sandusky Community School District

assessments created by the teacher using Data Director or Illuminate software and teacher recommendation will be used to identify students to the summer school program. The program is staffed by certified teachers. Small numbers enrolled in the program will provide for intensive help in the subject area. Students in grades 7-12 will be referred to summer school if they are behind in credits. The IXL Practice Mathematics and Language Arts Intervention software program may be used.

Category:

Research Cited: "SUMMER SCHOOL PROGRAMS: A Look at the Research, Implications for Practice, and Program Sampler"

Northwest Regional Educational Laboratory

September 2002

Tier: Tier 2

Activity - Elementary Summer School - Reading (Grades K-6)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students identified as not making grade level academic improvements in READING will be required to attend summer school before promotion to the next grade.	Direct Instruction	Tier 2	Monitor	06/15/2016	06/30/2016	\$4200	Title I Part A	Summer School Teachers and Title 1 Aides
Schools: Sandusky Elementary School								

Activity - Secondary Summer School - ELA (Grades 7-12)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students identified as not making grade level benchmarks, or who are behind in graduation credits, will be given the opportunity to attend summer school. The program will use the Compass Learning on-line program to receive high school credit in the area of Language Arts. It is supervised by a certified teacher.	Academic Support Program	Tier 3	Monitor	06/15/2016	08/19/2016	\$1000	Section 31a	Counselor, RTI Coordinator, Summer School Teacher.
Schools: Sandusky Junior/Senior High School								

**Strategy 7:**

Library Program - Students attend the library at least once per week to choose a reading book of their choice.

Category:

Research Cited: "Reading: The Core Skill", ASCD, March 2012

Tier: Tier 1

Activity - Library Books (grades K-6)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## District Improvement Plan

Sandusky Community School District

All students will attend the school library at least once per week to choose a book to read. The school will continue to update the library with new titles yearly.  Schools: Sandusky Elementary School	Materials	Tier 1	Monitor	09/08/2015	06/14/2016	\$3000	Title I Part A, General Fund	Classroom Teachers and Library Aide
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Activity - Library Books (Grades 7-12)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in the ELA classes will go to the library weekly and check out a book of their choice.  Schools: Sandusky Junior/Senior High School	Materials	Tier 1	Monitor	09/08/2015	06/14/2016	\$3000	Section 31a, General Fund	Classroom Teachers and Library Aide

### Strategy 8:

Directed Study Program (Grades 9-12) - Identified at-risk students will be placed into a directed study class for part of their school day to receive tutorial help in any academic area, including ELA (Reading). It is supervised by a certified teacher.

Category:

Research Cited: "Handbook of Research on Improving Student Achievement" Third Edition

Authors: Cawelti, Gordon, Ed.

Tier: Tier 1

Activity - Directed Study Class - ELA/Reading Cohort (Grades 9-12)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students receive academic support in the ELA area, including Reading.  Schools: Sandusky Junior/Senior High School	Academic Support Program	Tier 1	Monitor	09/08/2015	06/14/2016	\$5200	Section 31a	Counselor and Directed Study Teacher

### Strategy 9:

Using Technology to Enhance Reading Instruction - During the 2015-2016 school year, the District will begin the process of using Chrome Book computers for all students in grades 3-12 and iPads for all students in grades K-2. Both students and staff will be introduced to the technology in all academic areas. Eleven 32-station Chrome Book labs (on carts) will be purchased using school bonds (passed by voters in February, 2015). Intensive professional development for all staff continues to be a necessity in this area. This initiative will have a major effect on mathematics instruction and student achievement.

Category:

Research Cited: 8 Studies Show iPads in the Classroom Improve Education

Posted by Ashley Wainwright on Mon, Feb 18, 2013 @ 09:26 AM

<http://www.securedgenetworks.com/secure-edge-networks-blog/bid/86775/8-Studies-Show-iPads-in-the-Classroom-Improve-Education>

## District Improvement Plan

Sandusky Community School District

Tier: Tier 1

Activity - Technology Professional Development - ELA/Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Staff will be invited to attend extensive professional development activities in the use of Apple Apps for Chrome Book and I Pad usage.  Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2016	\$2000	Title II Part A	Principal, Instructional Technology Coach, Technology Director, and Superintendent
Activity - District Instructional Technology Coach - ELA/Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will support a current teacher to work with all K-12 teachers as an Instructional Technology Coach.  Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/14/2016	\$5000	General Fund	Instructional Technology coach, Principal, and Superintendent
Activity - RTI Tier 2 - Student Technology - Reading (Grades K-4)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tier 2 students will have the opportunity to have access to technology such as iPads to use in small groups to target identified deficits in reading. 15 iPads.  Schools: Sandusky Elementary School	Academic Support Program	Tier 2	Getting Ready	09/08/2015	06/14/2016	\$3500	Title I Part A	Classroom/RTI teacher and Title 1 Aides
Activity - Using Technology to Enhance Reading Instruction (Grades K-6)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## District Improvement Plan

Sandusky Community School District

All teachers in grades K-6 will begin the use of iPads/Chrome Books as a replacement for text book and greater teacher/student collaboration.  Schools: Sandusky Elementary School	Academic Support Program	Tier 1	Implement	09/08/2015	06/14/2016	\$4200	Title I Part A	Principal, District Instructional Technology Coach, Technology Director, Superintendent
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### Strategy 10:

Differentiated Instruction (Grades K-6) - Classroom Teachers will meet the needs of students at their individual instruction by providing small group or individual instruction.

Category:

Research Cited: What Research Says About . . . Differentiated Learning

Tracy A. Huebner

EL Education Leadership

February 2010 | Volume 67 | Number 5

Tier: Tier 2

Activity - Guided Reading (Grades K-6)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Individual reading instruction will take place in small groups or individual students.  Schools: Sandusky Elementary School	Academic Support Program	Tier 2	Monitor	09/02/2014	06/30/2016	\$70000	General Fund	Classroom Teacher

Activity - Accelerated Reader (Grades K-6)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading support, to encourage students to read with the goal of improving fluency and comprehension.  Schools: Sandusky Elementary School	Academic Support Program	Tier 1	Monitor	09/08/2015	06/14/2016	\$4200	Title I Part A	Classroom Teacher and Title I Staff

### Strategy 11:

One-One Reading Help - Instructional Aides will provide one-to-one tutoring in the area of ELA/reading within the classroom or in a separate setting.

Category:

Research Cited: Targeted tutoring can reduce 'achievement gap' for CPS students, study finds

**District Improvement Plan**

Sandusky Community School District

City and Urban Education Lab announce expansion of tutoring and mentoring effort

By Jann Ingmire

January 27, 2014

Tier: Tier 2

Activity - Individual Tutoring in ELA/Reading (Grades 7-12)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional aides will provide individual tutoring to students who are identified at-risk in ELA/Reading.  Schools: Sandusky Junior/Senior High School	Academic Support Program	Tier 2	Monitor	09/08/2015	06/14/2016	\$7000	Section 31a	Classroom Teacher and instructional Aides.

**Strategy 12:**

Professional Learning Communities - As a group, staff will read and discuss a book that will enhance Reading instruction for all students. The title of the book is to be determined by the School Improvement Team in each building.

Category:

Tier: Tier 1

Activity - PLC - Elementary School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff at Sandusky Elementary School will select a book that the staff will read and discuss to enhance student learning in the area of Reading.  Schools: Sandusky Elementary School	Professional Learning	Tier 1		09/08/2015	06/14/2016	\$500	Title I Part A	Building School Improvement Team and all staff

## District Improvement Plan

Sandusky Community School District

Activity - PLC Junior/Senior High School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff at Sandusky Jr/Sr School will select a book that the staff will read and discuss to enhance student learning in the area of Reading.  Schools: Sandusky Junior/Senior High School	Professional Learning	Tier 1	Monitor	09/08/2015	06/14/2016	\$500	Section 31a	School Improvement Team and all staff

### Strategy 13:

Reading Specialist - For the first time, the district will hire an elementary teacher to work exclusively with Tier 2 and Tier 3 students in the Reading area.

Category:

Tier: Tier 2

Activity - Reading Teacher (Grades K-6)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The full-time teacher will work closely with the classroom teacher and provide small group and individual instruction.  Schools: Sandusky Elementary School	Direct Instruction	Tier 2	Getting Ready	09/08/2015	06/14/2016	\$100000	General Fund, Section 31a, Title I Part A	Principal

## Goal 3: All students at Sandusky Community Schools will meet the MDE Proficiency Target in the area of Science.

### Measurable Objective 1:

45% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in science investigation skills in Science by 06/30/2016 as measured by the MStep, MME, PSAT, SAT, or Teacher created assessments..

### Strategy 1:

Curriculum Alignment - Science - All staff will continue to update their individual curriculum to match the Common Core Curriculum standards approved by the Michigan Department of Education. Principals will be responsible for making sure all teaching staff have updated their curriculum and that they have the necessary tools to teach the curriculum.

Category:

Research Cited: "Reasearched-Based Strategies for increasing Student Achievement" by David A. Squires, 2008

Tier:

## District Improvement Plan

Sandusky Community School District

Activity - Professional Development - Science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide appropriate professional development activities for teaching staff to achieve this goal.  Schools: All Schools	Professional Learning	Tier 1	Monitor	07/01/2015	06/30/2016	\$2000	Title II Part A	Principals

Activity - Battle Creek Science Kits (Grades K-7)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom Science kits will be updated with new materials.  Schools: Sandusky Elementary School	Materials	Tier 1	Monitor	09/08/2015	06/14/2016	\$10000	General Fund	Classroom Teachers & Principal

### Strategy 2:

After School Program (grades 7-12) - Students identified as at-risk in the area of Science will have the opportunity to visit the after-school help class for remediation.

Category:

Research Cited: "Afterschool Programs Help Students Succeed in School and Life"

by Doug White

Tier: Tier 3

Activity - After School Tutoring - Science (Grades 7-12)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have the opportunity to drop in after-school for tutoring help in science on a daily basis.  Schools: Sandusky Junior/Senior High School	Academic Support Program	Tier 2	Monitor	09/08/2015	06/14/2016	\$1500	Section 31a	RTI Coordinator and At-Risk Aide

### Strategy 3:

Credit Recovery Program (Grades 9-12) - Students who fail a core course (required for graduation) will be given the opportunity to receive credit through credit recovery (an on-line class). The program will use the Compass Learning on-line program to allow students to receive high school credit in the area of Science. It is supervised by a certified teacher and an aide.

Category:

Research Cited: "Using Online Learning for At-Risk Students and Credit Recovery"

Written by John Watson and Butch Gemin

July 2008

Tier: Tier 3

## District Improvement Plan

Sandusky Community School District

Activity - Credit Recovery - Science (Grades 9-12)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who fail a science course can elect to retake the course in an on-line setting.  Schools: Sandusky Junior/Senior High School	Academic Support Program	Tier 3	Monitor	09/08/2015	06/14/2016	\$25000	Section 31a	Counselor, Credit Recovery Teacher, Classroom Aide, Principal

### Strategy 4:

Directed Study Program (Grades 9-12) - Identified at-risk students will be placed into a directed study class for part of their school day to receive tutorial help in any academic area, including Science.

Category:

Research Cited: "Handbook of Research on Improving Student Achievement" Third Edition

Authors: Cawelti, Gordon, Ed.

Tier: Tier 1

Activity - Directed Study Class - Science Cohort (Grades 9-12)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students receive academic support in the science area.  Schools: Sandusky Junior/Senior High School	Academic Support Program	Tier 1	Monitor	09/08/2015	06/14/2016	\$5200	Section 31a	Counselor and Directed Study Teacher

### Strategy 5:

Using Technology to Enhance Science Instruction - During the 2015-2016 school year, the District will begin the process of using Chrome Book computers for all students in grades 3-12 and iPads for all students in grades K-2. Both students and staff will be introduced to the technology in all academic areas. Eleven 32-station Chrome Book labs (on carts) will be purchased using school bonds (passed in February, 2015). Intensive professional development for all staff continues to be a necessity in this area This initiative will have a major effect on science instruction and student achievement.

Category:

Research Cited: "8 Studies Show iPads in the Classroom Improve Education"

Posted by Ashley Wainwright on Mon, Feb 18, 2013 @ 09:26 AM

<http://www.securedgenetworks.com/secure-edge-networks-blog/bid/86775/8-Studies-Show-iPads-in-the-Classroom-Improve-Education>

Tier: Tier 1



**District Improvement Plan**

Sandusky Community School District

Activity - Technology - Professional Development - Science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Staff will be invited to attend extensive professional development activities in the use of Apple Apps for Chrome Books and I Pad usage.  Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2016	\$2000	Title II Part A	Principal, Instructional Technology Coach, Technology Director, and Superintendent
Activity - District Instructional Technology Coach - Science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will support a current teacher to work with all K-12 teachers as an Instructional Technology Coach.  Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/14/2016	\$5000	General Fund	Instructional Technology Coach, Principal, and Superintendent

**Strategy 6:**

One-One Science Help (Grades 7-12) - Instructional Aides will provide one-to-one tutoring in the area of Science within the classroom or in a separate setting.

Category:

Research Cited: Targeted tutoring can reduce 'achievement gap' for CPS students, study finds

City and Urban Education Lab announce expansion of tutoring and mentoring effort

By Jann Ingmire

January 27, 2014

Tier: Tier 2

## District Improvement Plan

Sandusky Community School District

Activity - Individual Tutoring in Science (Grades 7-12)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional aides will provide individual tutoring to students who are identified at-risk in Science.  Schools: Sandusky Junior/Senior High School	Academic Support Program	Tier 3	Monitor	09/08/2015	06/14/2016	\$7000	Section 31a	Classroom Teacher and Instructional Aid

## Goal 4: All students in Sandusky Community Schools will meet the MDE Proficiency Target in the area of Social Studies.

### Measurable Objective 1:

54% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in acquiring, organizing, and presenting social studies information in Social Studies by 06/30/2016 as measured by the MStep, MME, PSAT, SAT, or Teacher created assessments..

### Strategy 1:

Curriculum Alignment - All staff will continue to update their individual curriculum to match the Common Core Curriculum standards approved by the Michigan Department of Education. Principals will be responsible for making sure all teaching staff have updated their curriculum and that they have the necessary tools to teach the curriculum.

Category:

Research Cited: "Researched-Based Strategies for increasing Student Achivement" by David A. Squires, 2008

Tier: Tier 1

Activity - Professional Development - Social Studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide appropriate professional development activities for teaching staff to achieve this goal.  Schools: All Schools	Professional Learning	Tier 1	Monitor	07/01/2015	06/30/2016	\$2000	Title II Part A	Principals

### Strategy 2:

After School Program (grades 7-12) - Students identified as at-risk in the area of social studies will have the opportunity to visit the after-school help class for remediation.

Category:

Research Cited: "Afterschool Programs Help Students Succeed in School and Life"

## District Improvement Plan

Sandusky Community School District

by Doug White

Tier: Tier 3

Activity - After-School Tutoring: Social Studies (Grades 7-12)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have the opportunity to drop in after-school for tutoring help in the area of social studies on a daily basis. Schools: Sandusky Junior/Senior High School	Academic Support Program	Tier 2	Monitor	09/08/2015	06/14/2016	\$1500	Section 31a	RTI Coordinator, and At-Risk Aide

### Strategy 3:

Credit Recovery Program (grades 9-12) - Students who fail a core course (required for graduation) will be given the opportunity to receive credit through credit recovery (an on-line class). The program will use the Compass Learning on-line program to allow students to receive high school credit in the area of Social Studies. It is supervised by a certified teacher and an aide.

Category:

Research Cited: "Using Online Learning for At-Risk Students and Credit Recovery"

Written by John Watson and Butch Gemin

July 2008

Tier: Tier 3

Activity - Credit Recovery - Social Studies (Grades 9-12)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who fail a social studies course can elect to retake the course in an on-line setting. Schools: Sandusky Junior/Senior High School	Academic Support Program	Tier 3	Monitor	09/08/2015	06/14/2016	\$25000	Section 31a	Counselor, Credit Recovery Teacher and Principal

### Strategy 4:

Directed Study Program (grades 9-12) - Identified at-risk students will be placed into a directed study class for part of their school day to receive tutorial help in any academic area, including social studies.

Category:

Research Cited: "Handbook of Research on Improving Student Achievement" Third Edition

Authors: Cawelti, Gordon, Ed.

Tier: Tier 2

## District Improvement Plan

Sandusky Community School District

Activity - Directed Study Class - Social Studies Cohort (Grades 9-12)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students receive academic support in the social studies area. Schools: Sandusky Junior/Senior High School	Academic Support Program	Tier 1	Monitor	09/08/2015	06/14/2016	\$5200	Section 31a	Counselor and Directed Study Teacher

### Strategy 5:

Differentiated Instruction - All teachers will meet the needs of the students at their individual instructional level in the area of social studies.

Category:

Research Cited: "Building Background Knowledge for Academic Achievement" by Robert Marzano, 2004

"What Research Says About...Differentiated Learning" Tracy A. Huebner, EL Education Leadership, February 2010, Volume 67, Number 5

Tier: Tier 1

Activity - Compare and Contrast (Grades K-6)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use nonfiction selections and graphic organizers to identify similarities and differences. Schools: Sandusky Elementary School	Direct Instruction	Tier 1	Monitor	09/08/2015	06/14/2016	\$70000	General Fund	Classroom Teachers, Title I staff, and volunteers (parents and foster grandparents)

### Strategy 6:

Using Technology to Enhance Social Studies Instruction - During the 2015-2016 school year, the District will begin the process of using Chrome Book computers for all students in grades 3-12 and iPads for all students in grades K-2. Both students and staff will be introduced to the technology in all academic areas. Eleven 32-station Chrome Book labs (on carts) will be purchased using school bonds (passed in February, 2015). Intensive professional development for all staff continues to be a necessity in this area This initiative will have a major effect on mathematics instruction and student achievement.

Category:

Research Cited: 8 Studies Show iPads in the Classroom Improve Education

Posted by Ashley Wainwright on Mon, Feb 18, 2013 @ 09:26 AM

<http://www.securedgenetworks.com/secure-edge-networks-blog/bid/86775/8-Studies-Show-iPads-in-the-Classroom-Improve-Education>

Tier: Tier 1

## District Improvement Plan

Sandusky Community School District

Activity - Technology - Professional Development - Social Studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Staff will be invited to attend extensive professional development activities in the use of Apple Apps for Chrome Book and I Pad usage.  Schools: All Schools	Professional Learning	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$2000	Title II Part A	Principals, Instructional Technology Coach, Technology Director, IT Technician and Superintendent
Activity - District Instructional Technology Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will support a current teacher to work with all K-12 teachers as an Instructional Technology Coach.  Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/14/2016	\$5000	General Fund	Instructional Technology Coach, Principal, and Superintendent.

### Strategy 7:

One-One Social Studies Help (Grades 7-12) - Instructional Aides will provide one-to-one tutoring in the area of Social Studies within the classroom or in a separate setting.

Category:

Research Cited: Targeted tutoring can reduce 'achievement gap' for CPS students, study finds

City and Urban Education Lab announce expansion of tutoring and mentoring effort

By Jann Ingmire

**District Improvement Plan**

Sandusky Community School District

January 27, 2014

Tier: Tier 3

Activity - Individual Tutoring in Social Studies (Grades 7-12)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional aides will provide individual tutoring to students who are identified at-risk. Schools: Sandusky Junior/Senior High School	Academic Support Program	Tier 2	Monitor	09/08/2015	06/14/2016	\$7000	Section 31a	Classroom Teacher & Instructional Aides

## Goal 5: All students in Sandusky Community Schools will meet the MDE Proficiency Target in the area of Writing.

**Measurable Objective 1:**

67% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in planning, revising, editing, and publishing in English Language Arts by 06/30/2016 as measured by the MStep, MME, PSAT, SAT, or teacher created assessments..

**Strategy 1:**

Curriculum Alignment - All staff will continue to update their individual curriculum to match the Common Core Curriculum standards approved by the Michigan Department of Education. Principals will be responsible for making sure all teaching staff have updated their curriculum and that they have the necessary tools to teach the curriculum.

Category:

Research Cited: "Researched-Based Strategies for increasing Student Achievement" by David A. Squires, 2008

Tier: Tier 1

Activity - Professional Development - Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide appropriate professional development activities for teaching staff to achieve this goal. Schools: All Schools	Professional Learning	Tier 1	Monitor	07/01/2015	06/30/2016	\$2000	Title II Part A	Principals

**Strategy 2:**

After-School Program (Grade 7-12) - Students identified as at-risk in the area of writing will have the opportunity to drop in, after-school, for tutoring help on a daily basis.

## District Improvement Plan

Sandusky Community School District

Category:

Research Cited: "Afterschool Programs Help Students Succeed in School and Life"

by Doug White

Tier: Tier 2

Activity - After-School Tutoring: ELA/Writing (Grades 7-12)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have the opportunity to drop in, after-school, for tutoring help in ELA/writing on a daily basis. Schools: Sandusky Junior/Senior High School	Academic Support Program	Tier 2	Monitor	09/08/2015	06/14/2016	\$1500	Section 31a	RTI Coordinator and At-Risk Aide

### Strategy 3:

Credit Recovery Program (Grades 9-12) - Students who fail a ELA course (required for graduation) will be given the opportunity to receive credit through credit recovery (an on-line class). The program will use the Compass Learning on-line program to allow students to receive high school credit in the area of ELA. It is supervised by a certified teacher and an aide.

Category:

Research Cited: "Using Online Learning for At-Risk Students and Credit Recovery"

Written by John Watson and Butch Gemin

July 2008

Tier: Tier 3

Activity - Credit Recovery - ELA/Writing (Grades 9-12)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who fail a ELA class can elect to retake the class in an on-line setting. Schools: Sandusky Junior/Senior High School	Academic Support Program	Tier 3	Monitor	09/08/2015	06/14/2016	\$25000	Section 31a	Counselor, Credit Recovery Teacher, Principal

### Strategy 4:

Directed Study Program (Grades 9-12) - Identified at-risk students will be placed into a directed study class for part of their school day to receive tutorial help in any academic area, including ELA/writing.

Category:

Research Cited: "Handbook of Research on Improving Student Achievement" Third Edition

Authors: Cawelti, Gordon, Ed.

Tier: Tier 2

SY 2015-2016

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**District Improvement Plan**

Sandusky Community School District

Activity - Directed Study Class - ELA/Writing Cohort (Grades 9-12)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students receive academic support in all ELA areas. Schools: Sandusky Junior/Senior High School	Academic Support Program	Tier 1	Monitor	09/08/2015	06/14/2016	\$5200	Section 31a	Counselor and Directed Study Teacher

**Strategy 5:**

Using Technology to Enhance ELA/Writing Instruction - During the 2015-2016 school year, the District will begin the process of using Chrome Book computers for all students in grades 3-12 and iPads for all students in grades K-2. Both students and staff will be introduced to the technology in all academic areas. Eleven 32-station Chrome Book labs (on carts) will be purchased using school bonds (passed in February, 2015). Intensive professional development for all staff continues to be a necessity in this area This initiative will have a major effect on mathematics instruction and student achievement.

## Category:

Research Cited: 8 Studies Show iPads in the Classroom Improve Education

Posted by Ashley Wainwright on Mon, Feb 18, 2013 @ 09:26 AM

<http://www.securedgenetworks.com/secure-edge-networks-blog/bid/86775/8-Studies-Show-iPads-in-the-Classroom-Improve-Education>

Tier: Tier 1

Activity - Technology - Professional Development - ELA/Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Staff will be invited to attend extensive professional development activities in the use of Apple Apps for Chrome Book and I Pad usage. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$2000	Title II Part A	Principals, Instructional Technology Coach, Technology Director, IT Technician, and Superintendent

Activity - District Instructional Technology Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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**District Improvement Plan**

Sandusky Community School District

The District will support a current teacher to work with all K-12 teachers as an instructional Technology Coach.  Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/14/2016	\$5000	General Fund	Instructional Technology Coach, Principal, and Superintendent
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**Strategy 6:**

One-One ELA/Writing Help - Instructional Aides will provide one-to-one tutoring in the area of ELA/Writing within the classroom or in a separate setting.

Category:

Research Cited: Targeted tutoring can reduce 'achievement gap' for CPS students, study finds

City and Urban Education Lab announce expansion of tutoring and mentoring effort

By Jann Ingmire

January 27, 2014

Tier: Tier 3

Activity - Individual Tutoring in ELA/Writing (Grades 7-12)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional aides will provide individual tutoring to students who are identified at-risk in the area of ELA/Writing.  Schools: Sandusky Junior/Senior High School	Academic Support Program	Tier 2	Monitor	09/08/2015	06/14/2016	\$7000	Section 31a	Classroom Teacher & Instructional Aides

**Strategy 7:**

Differentiated Instruction - Teachers will provide appropriate differentiated instruction to meet the ELA/Writing needs of all students in their classroom.

Category:

**District Improvement Plan**

Sandusky Community School District

Research Cited: "Building Background Knowledge for Academic Achievement" by Robert Marzano, 2004

"What Research Says About...Differentiated Learning" Tracy A. Huebner, EL Education Leadership, February 2010, Volume 67, Number 5

Tier: Tier 1

Activity - Six Traits of Writing (Grades K-6)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will apply the Six Traits of Writing using grade appropriate benchmarks.  Schools: Sandusky Elementary School	Direct Instruction	Tier 1	Monitor	09/08/2015	06/14/2016	\$70000	General Fund	Classroom Teacher, Title 1 Aides, Foster Grandparents, Classroom Volunteers

**Strategy 8:**

English/Writing RTI (Grades 7-10) - Students who are identified to be below benchmark will receive remediation with IXL.com.

Category:

Tier: Tier 2

Activity - IXL Remediation - English/Writing (Grades 7-10)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The IXL.com website allows for individual interventions specific to the individual student.  Schools: Sandusky Junior/Senior High School	Supplemental Materials	Tier 3	Monitor	09/08/2015	06/14/2016	\$1700	Section 31a	RTI Coordinator & Principal

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Credit Recovery - ELA (Grades 9-12)	Students who fail an ELA course can elect to retake a failed required course in an on-line setting.	Academic Support Program	Tier 3	Monitor	09/08/2015	06/14/2016	\$25000	Counselor and Credit Recovery Teacher
Progress Monitoring - Reading (grades 7-8)	All students will be evaluated in the areas of (1) reading comprehension, and (2) reading fluency. Data Director, Illuminate, and AimsWeb software will be used. The IXL Practice Mathematics and Language Arts Intervention Software will be used.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/14/2016	\$12000	Classroom Teachers, RTI Coordinator and Principal
Directed Study Class - ELA/Writing Cohort (Grades 9-12)	Students receive academic support in all ELA areas.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/14/2016	\$5200	Counselor and Directed Study Teacher
Individual Tutoring in ELA/Reading (Grades 7-12)	Instructional aides will provide individual tutoring to students who are identified at-risk in ELA/Reading.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/14/2016	\$7000	Classroom Teacher and instructional Aides.
Library Books (Grades 7-12)	Students in the ELA classes will go to the library weekly and check out a book of their choice.	Materials	Tier 1	Monitor	09/08/2015	06/14/2016	\$2000	Classroom Teachers and Library Aide
PLC Junior/Senior High School	Staff at Sandusky Jr/Sr School will select a book that the staff will read and discuss to enhance student learning in the area of Reading.	Professional Learning	Tier 1	Monitor	09/08/2015	06/14/2016	\$500	School Improvement Team and all staff
IXL Remediation - Math (Grades 7-10)	The IXL.com website allows staff to tailor interventions specific to the individual students.	Supplemental Materials	Tier 2	Monitor	09/08/2015	06/14/2016	\$1700	RTI Coordinator and Principal
Individual Tutoring in Mathematics (Grades 7-12)	Instructional aides will provide individual tutoring to students who are identified at-risk in mathematics.	Academic Support Program	Tier 3	Monitor	09/08/2015	06/14/2016	\$7000	Classroom Teacher & Instructional Aides

## District Improvement Plan

Sandusky Community School District

After School Tutoring - ELA/Reading (Grades 7-12)	Students will have the opportunity to drop in, after-school, for tutoring help in ELA on a daily basis.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/14/2016	\$1500	RTI Coordinator and At-Risk Aide
Credit Recovery - Science (Grades 9-12)	Students who fail a science course can elect to retake the course in an on-line setting.	Academic Support Program	Tier 3	Monitor	09/08/2015	06/14/2016	\$25000	Counselor, Credit Recovery Teacher, Classroom Aide, Principal
After-School Tutoring - Mathematics (Grades 7-12)	Students will have the opportunity to drop in after-school for tutoring help in mathematics on a daily basis.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/14/2016	\$1500	RTI Coordinator and At-Risk Aide
Individual Tutoring in Science (Grades 7-12)	Instructional aides will provide individual tutoring to students who are identified at-risk in Science.	Academic Support Program	Tier 3	Monitor	09/08/2015	06/14/2016	\$7000	Classroom Teacher and Instructional Aid
Individual Tutoring in Social Studies (Grades 7-12)	Instructional aides will provide individual tutoring to students who are identified at-risk.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/14/2016	\$7000	Classroom Teacher & Instructional Aides
Credit Recovery - Mathematics (Grades 9-12)	Students who fail a mathematics course can elect to retake a failed required course in an on-line setting.	Academic Support Program	Tier 3	Monitor	09/08/2015	06/14/2016	\$25000	Counselor, Credit Recovery Teacher, Classroom AidePrincipal
IXL Remediation - English/Writing (Grades 7-10)	The IXL.com website allows for individual interventions specific to the individual student.	Supplemental Materials	Tier 3	Monitor	09/08/2015	06/14/2016	\$1700	RTI Coordinator & Principal
Directed Study Class - Math Cohort (Grades 9-12)	Students receive academic support in the mathematics area.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/14/2016	\$5200	Counselor and Directed Study Teacher
Secondary Summer School - ELA (Grades 7-12)	Students identified as not making grade level benchmarks, or who are behind in graduation credits, will be given the opportunity to attend summer school. The program will use the Compass Learning on-line program to receive high school credit in the area of Language Arts. It is supervised by a certified teacher.	Academic Support Program	Tier 3	Monitor	06/15/2016	08/19/2016	\$1000	Counselor, RTI Coordinator, Summer School Teacher.

## District Improvement Plan

Sandusky Community School District

Directed Study Class - Science Cohort (Grades 9-12)	Students receive academic support in the science area.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/14/2016	\$5200	Counselor and Directed Study Teacher
Directed Study Class - Social Studies Cohort (Grades 9-12)	Students receive academic support in the social studies area.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/14/2016	\$5200	Counselor and Directed Study Teacher
Secondary Summer School - Math (Grades 7-12)	Students identified as not making grade level benchmarks, or who are behind in graduation credits, will be given the opportunity to attend summer school. The program will use the compass learning on-line program to receive high school credit in the area of mathematics. It is supervised by a certified teacher.	Academic Support Program	Tier 3	Monitor	06/15/2016	07/29/2016	\$1000	Counselor, RTI Coordinator, and Summer School Teacher
Directed Study Class - ELA/Reading Cohort (Grades 9-12)	Students receive academic support in the ELA area, including Reading.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/14/2016	\$5200	Counselor and Directed Study Teacher
Credit Recovery - ELA/Writing (Grades 9-12)	Students who fail a ELA class can elect to retake the class in an on-line setting.	Academic Support Program	Tier 3	Monitor	09/08/2015	06/14/2016	\$25000	Counselor, Credit Recovery Teacher, Principal
After-School Tutoring: ELA/Writing (Grades 7-12)	Students will have the opportunity to drop in, after-school, for tutoring help in ELA/writing on a daily basis.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/14/2016	\$1500	RTI Coordinator and At-Risk Aide
Reading Teacher (Grades K-6)	The full-time teacher will work closely with the classroom teacher and provide small group and individual instruction.	Direct Instruction	Tier 2	Getting Ready	09/08/2015	06/14/2016	\$40000	Principal
After School Tutoring - Science (Grades 7-12)	Students will have the opportunity to drop in after-school for tutoring help in science on a daily basis.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/14/2016	\$1500	RTI Coordinator and At-Risk Aide
Individual Tutoring in ELA/Writing (Grades 7-12)	Instructional aides will provide individual tutoring to students who are identified at-risk in the area of ELA/Writing.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/14/2016	\$7000	Classroom Teacher & Instructional Aides
Progress Monitoring - Math (Grades 7-8)	All students will be evaluated in the areas of (1) math computation and (2) math concepts and applications. Data Director, Illuminate, and AimsWeb software may be used.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/14/2016	\$12000	Classroom Teachers, RTI Coordinator and Principal

## District Improvement Plan

Sandusky Community School District

K-6 Reading Curriculum Purchase	The District is purchasing a new Reading Curriculum for the beginning of the 2015-2016 school year. This update will be for all students in Grades K-6). It is to include appropriate Professional Development. Title IA funds will be utilized over the next two school years to purchase the curriculum.	Materials	Tier 1	Getting Ready	08/03/2015	06/30/2016	\$35000	Principal
Credit Recovery - Social Studies (Grades 9-12)	Students who fail a social studies course can elect to retake the course in an on-line setting.	Academic Support Program	Tier 3	Monitor	09/08/2015	06/14/2016	\$25000	Counselor, Credit Recovery Teacher and Principal
After-School Tutoring: Social Studies (Grades 7-12)	Students will have the opportunity to drop in after-school for tutoring help in the area of social studies on a daily basis.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/14/2016	\$1500	RTI Coordinator, and At-Risk Aide

### Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development - Social Studies	The district will provide appropriate professional development activities for teaching staff to achieve this goal.	Professional Learning	Tier 1	Monitor	07/01/2015	06/30/2016	\$2000	Principals
Technology - Professional Development - Mathematics	School Staff will be invited to attend extensive professional development activities in the use of Apple Apps for Chrome Book and I Pad usage.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2016	\$2000	Principals, Instructional Technology Coach, Technology Director, IT Technician and Superintendent
RTI Tier 3 - Reading: Academic Support (Grades K-6)	The RTI Child Study Team will meet to identify Tier 3 students using AimsWeb data and/or teacher created assessments using Data Director and Illuminate software. Students who have not met appropriate reading benchmarks will be given direct instruction in a small group setting (1-2 students per teacher). Specific academic objectives will be taught.	Direct Instruction	Tier 3	Monitor	09/08/2015	06/14/2016	\$7100	RTI Child Study Team, Classroom Teachers, and Title 1 Aides

## District Improvement Plan

Sandusky Community School District

Technology - Professional Development - ELA/Writing	School Staff will be invited to attend extensive professional development activities in the use of Apple Apps for Chrome Book and I Pad usage.	Professional Learning	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$2000	Principals, Instructional Technology Coach, Technology Director, IT Technician, and Superintendent
Professional Development - Reading	The district will provide appropriate professional development activities for teaching staff to achieve this goal. This includes major Professional Development for using the new reading curriculum at grades K-6).	Professional Learning	Tier 1	Monitor	07/01/2015	06/30/2016	\$4300	Principals
Professional Development - Writing	The district will provide appropriate professional development activities for teaching staff to achieve this goal.	Professional Learning	Tier 1	Monitor	07/01/2015	06/30/2016	\$2000	Principals
RTI Tier 2- Reading: Academic Support (Grades K-6)	Classroom teachers will identify potential RTI Tier 2 students using AimsWeb testing and/or classroom assessments using Data Director and Illuminate software. Classroom teachers and Title 1 staff will group students according to academic ability and work in groups of 4-5 students to address specific instructional needs.	Direct Instruction	Tier 2	Monitor	09/08/2015	06/14/2016	\$7100	Classroom Teachers and Title 1 Aides
Progress Monitoring - Aimsweb	All students in grades K-8 will be tested a minimum of three times yearly to determine if they are below, at, or above grade level benchmarks in Reading.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/14/2016	\$2300	Principal, RTI Coordinator, Child Study Team, Classroom Teachers, and/or Title 1 Aides
Professional Development - Science	The district will provide appropriate professional development activities for teaching staff to achieve this goal.	Professional Learning	Tier 1	Monitor	07/01/2015	06/30/2016	\$2000	Principals
RTI Tier 3 - Math: Academic Support (Grades K-6)	The RTI Child Study team will meet to identify Tier 3 students using AimsWeb data and/or teacher created assessments using Data Director and Illuminate software. Students who have not met appropriate mathematical benchmarks will be given direct instruction in a small group setting (1-2 students per teacher). Specific academic objectives will be taught..	Direct Instruction	Tier 3	Monitor	09/08/2015	06/14/2016	\$7100	RTI Child Study Team, Classroom Teacher, Title 1 Aides, and Counselor.

## District Improvement Plan

Sandusky Community School District

Technology Professional Development - ELA/Reading	School Staff will be invited to attend extensive professional development activities in the use of Apple Apps for Chrome Book and I Pad usage.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2016	\$2000	Principal, Instructional Technology Coach, Technology Director, and Superintendent
Technology - Professional Development - Social Studies	School Staff will be invited to attend extensive professional development activities in the use of Apple Apps for Chrome Book and I Pad usage.	Professional Learning	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$2000	Principals, Instructional Technology Coach, Technology Director, IT Technician and Superintendent
RTI Tier 3 Lexia Support (Grades K-6)	Identified students will be placed on the on-line Lexia program to increase their reading skills in specific reading benchmarks.	Academic Support Program	Tier 3	Monitor	09/08/2015	06/14/2016	\$1000	Classroom Teacher and RTI Tier III teacher
Technology - Professional Development - Science	School Staff will be invited to attend extensive professional development activities in the use of Apple Apps for Chrome Books and I Pad usage.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2016	\$2000	Principal, Instructional Technology Coach, Technology Director, and Superintendent
RTI Tier 2 Math: Academic Support (Grades K-6)	Classroom teachers will identify potential RTI Tier 2 students using AimsWeb testing and/or classroom assessments using Data Director and Illuminate software. Classroom teachers and Title I staff will group students according to academic ability and work in groups of 4-5 students to address specific instructional needs.	Direct Instruction	Tier 2	Monitor	09/08/2015	06/14/2016	\$7100	Classroom Teachers and Title 1 Aides



## District Improvement Plan

Sandusky Community School District

Progress Monitoring - Aimsweb	All students in grades K-8 will be tested a minimum of three times yearly to determine if they are below, at, or above grade level benchmarks in mathematics.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/14/2016	\$2300	Principal, RTI Coordinator, Child Study team, Classroom Teachers, and/or Title I aides.
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### Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Library Books (grades K-6)	All students will attend the school library at least once per week to choose a book to read. The school will continue to update the library with new titles yearly.	Materials	Tier 1	Monitor	09/08/2015	06/14/2016	\$2000	Classroom Teachers and Library Aide
RTI Tier 3 - Math: Academic Support (Grades K-6)	The RTI Child Study team will meet to identify Tier 3 students using AimsWeb data and/or teacher created assessments using Data Director and Illuminate software. Students who have not met appropriate mathematical benchmarks will be given direct instruction in a small group setting (1-2 students per teacher). Specific academic objectives will be taught..	Direct Instruction	Tier 3	Monitor	09/08/2015	06/14/2016	\$47000	RTI Child Study Team, Classroom Teacher, Title 1 Aides, and Counselor.
Elementary Summer School - Reading (Grades K-6)	Students identified as not making grade level academic improvements in READING will be required to attend summer school before promotion to the next grade.	Direct Instruction	Tier 2	Monitor	06/15/2016	06/30/2016	\$4200	Summer School Teachers and Title 1 Aides
Student Technology - Math (Grades K-4)	Tier 2 students will have the opportunity to have access to technology such as iPads to use in small groups to target identified deficits in mathematics (15 iPads)	Supplemental Materials	Tier 2	Implement	09/08/2015	06/14/2016	\$3400	Classroom Teacher, RTI teacher, Title I Aide
PLC - Elementary School	Staff at Sandusky Elementary School will select a book that the staff will read and discuss to enhance student learning in the area of Reading.	Professional Learning	Tier 1		09/08/2015	06/14/2016	\$500	Building School Improvement Team and all staff

## District Improvement Plan

Sandusky Community School District

Using Technology to Enhance Reading Instruction (Grades K-6)	All teachers in grades K-6 will begin the use of iPads/Chrome Books as a replacement for text book and greater teacher/student collaboration.	Academic Support Program	Tier 1	Implement	09/08/2015	06/14/2016	\$4200	Principal, District Instructional Technology Coach, Technology Director, Superintendent
RTI Tier 2 Math: Academic Support (Grades K-6)	Classroom teachers will identify potential RTI Tier 2 students using AimsWeb testing and/or classroom assessments using Data Director and Illuminate software. Classroom teachers and Title I staff will group students according to academic ability and work in groups of 4-5 students to address specific instructional needs.	Direct Instruction	Tier 2	Monitor	09/08/2015	06/14/2016	\$47000	Classroom Teachers and Title 1 Aides
Child Study Team - Reading (Grades K-6)	The Child Study Team will meet often during the school year to review the assessment results of Tier 2 and Tier 3 students to determine appropriate interventions.	Teacher Collaboration	Tier 1	Monitor	09/08/2015	06/14/2016	\$1500	Child Study Team, Principal, Counselor and Classroom Teachers
Elementary Summer School - Math (Grades K-6)	Students identified as not making grade level academic improvements in mathematics will be required to attend summer school before promotion to the next grade.	Direct Instruction	Tier 2	Monitor	06/15/2016	06/30/2016	\$4200	Summer School Teachers and Title 1 Aides
Accelerated Reader (Grades K-6)	Reading support, to encourage students to read with the goal of improving fluency and comprehension.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/14/2016	\$4200	Classroom Teacher and Title I Staff
Professional Development - Mathematics	The district will provide appropriate professional development activities for teaching staff to achieve this goal.	Professional Learning	Tier 1	Monitor	07/01/2015	06/30/2016	\$2000	Principals
Child Study Team - Math (Grades K-6)	The Child study team will meet often during the school year to review the assessment results of Tier 2 and Tier 3 students to determine appropriate interventions.	Teacher Collaboration	Tier 1	Monitor	09/08/2015	06/14/2016	\$1500	Child Study Team members, Principal, Counselor, and Classroom Teachers
RTI Tier 2 - Student Technology - Reading (Grades K-4)	Tier 2 students will have the opportunity to have access to technology such as iPads to use in small groups to target identified deficits in reading. 15 iPads.	Academic Support Program	Tier 2	Getting Ready	09/08/2015	06/14/2016	\$3500	Classroom/RTI teacher and Title 1 Aides

## District Improvement Plan

Sandusky Community School District

K-6 Reading Curriculum Purchase	The District is purchasing a new Reading Curriculum for the beginning of the 2015-2016 school year. This update will be for all students in Grades K-6). It is to include appropriate Professional Development. Title IA funds will be utilized over the next two school years to purchase the curriculum.	Materials	Tier 1	Getting Ready	08/03/2015	06/30/2016	\$14000	Principal
RTI Tier 3 - Reading: Academic Support (Grades K-6)	The RTI Child Study Team will meet to identify Tier 3 students using AimsWeb data and/or teacher created assessments using Data Director and Illuminate software. Students who have not met appropriate reading benchmarks will be given direct instruction in a small group setting (1-2 students per teacher). Specific academic objectives will be taught.	Direct Instruction	Tier 3	Monitor	09/08/2015	06/14/2016	\$47000	RTI Child Study Team, Classroom Teachers, and Title 1 Aides
RTI Tier 2- Reading: Academic Support (Grades K-6)	Classroom teachers will identify potential RTI Tier 2 students using AimsWeb testing and/or classroom assessments using Data Director and Illuminate software. Classroom teachers and Title 1 staff will group students according to academic ability and work in groups of 4-5 students to address specific instructional needs.	Direct Instruction	Tier 2	Monitor	09/08/2015	06/14/2016	\$47000	Classroom Teachers and Title 1 Aides
Reading Teacher (Grades K-6)	The full-time teacher will work closely with the classroom teacher and provide small group and individual instruction.	Direct Instruction	Tier 2	Getting Ready	09/08/2015	06/14/2016	\$38000	Principal

## General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Guided Reading (Grades K-6)	Individual reading instruction will take place in small groups or individual students.	Academic Support Program	Tier 2	Monitor	09/02/2014	06/30/2016	\$70000	Classroom Teacher
Library Books (grades K-6)	All students will attend the school library at least once per week to choose a book to read. The school will continue to update the library with new titles yearly.	Materials	Tier 1	Monitor	09/08/2015	06/14/2016	\$1000	Classroom Teachers and Library Aide
Reading Teacher (Grades K-6)	The full-time teacher will work closely with the classroom teacher and provide small group and individual instruction.	Direct Instruction	Tier 2	Getting Ready	09/08/2015	06/14/2016	\$22000	Principal
District Instructional Technology Coach	The District will support a current teacher to work with all K-12 teachers as an instructional Technology Coach.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/14/2016	\$5000	Instructional Technology Coach, Principal, and Superintendent

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Compare and Contrast (Grades K-6)	Students will use nonfiction selections and graphic organizers to identify similarities and differences.	Direct Instruction	Tier 1	Monitor	09/08/2015	06/14/2016	\$70000	Classroom Teachers, Title I staff, and volunteers (parents and grandparents)
District Instructional Technology Coach - ELA/Reading	The District will support a current teacher to work with all K-12 teachers as an Instructional Technology Coach.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/14/2016	\$5000	Instructional Technology coach, Principal, and Superintendent
Six Traits of Writing (Grades K-6)	Students will apply the Six Traits of Writing using grade appropriate benchmarks.	Direct Instruction	Tier 1	Monitor	09/08/2015	06/14/2016	\$70000	Classroom Teacher, Title 1 Aides, Foster Grandparents, Classroom Volunteers
Battle Creek Science Kits (Grades K-7)	Classroom Science kits will be updated with new materials.	Materials	Tier 1	Monitor	09/08/2015	06/14/2016	\$10000	Classroom Teachers & Principal
Library Books (Grades 7-12)	Students in the ELA classes will go to the library weekly and check out a book of their choice.	Materials	Tier 1	Monitor	09/08/2015	06/14/2016	\$1000	Classroom Teachers and Library Aide
District Instructional Technology Coach - Science	The District will support a current teacher to work with all K-12 teachers as an Instructional Technology Coach.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/14/2016	\$5000	Instructional Technology Coach, Principal, and Superintendent
District Instructional Technology Coach	The District will support a current teacher to work with all K-12 teachers as an Instructional Technology Coach.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/14/2016	\$5000	Instructional Technology Coach, Principal, and Superintendent.

**District Improvement Plan**

Sandusky Community School District

District Instructional Technology Coach - Math	The District will support a current teacher to work with all K-12 teachers as an Instructional Technology Coach.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/14/2016	\$5000	Instructional Technology Coach, Principal, Superintendent
RTI Tier 1 - Reading: Whole Class Instruction (Grades K-6)	Classroom teachers will ensure students are learning the Reading Common Core Curriculum standards as measured by both formative and summative assessments.	Direct Instruction	Tier 1	Monitor	09/08/2015	06/14/2016	\$500000	Classroom Teachers and Volunteers (parents and foster grandparents)
RTI Tier 1 - Math: Whole Class Instruction (Grades K-6)	Classroom teachers will ensure students are learning the Mathematics Common Core Curriculum standards as measured by both formative and summative assessments.	Direct Instruction	Tier 1	Monitor	09/08/2015	06/14/2016	\$500000	Classroom Teachers and Volunteers (parents and foster grandparents)

## Activity Summary by School

Below is a breakdown of activity by school.

### All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development - Mathematics	The district will provide appropriate professional development activities for teaching staff to achieve this goal.	Professional Learning	Tier 1	Monitor	07/01/2015	06/30/2016	\$2000	Principals
Professional Development - Reading	The district will provide appropriate professional development activities for teaching staff to achieve this goal. This includes major Professional Development for using the new reading curriculum at grades K-6).	Professional Learning	Tier 1	Monitor	07/01/2015	06/30/2016	\$4300	Principals
Professional Development - Science	The district will provide appropriate professional development activities for teaching staff to achieve this goal.	Professional Learning	Tier 1	Monitor	07/01/2015	06/30/2016	\$2000	Principals
Professional Development - Social Studies	The district will provide appropriate professional development activities for teaching staff to achieve this goal.	Professional Learning	Tier 1	Monitor	07/01/2015	06/30/2016	\$2000	Principals
Professional Development - Writing	The district will provide appropriate professional development activities for teaching staff to achieve this goal.	Professional Learning	Tier 1	Monitor	07/01/2015	06/30/2016	\$2000	Principals
Technology - Professional Development - Mathematics	School Staff will be invited to attend extensive professional development activities in the use of Apple Apps for Chrome Book and I Pad usage.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2016	\$2000	Principals, Instructional Technology Coach, Technology Director, IT Technician and Superintendent

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Technology Professional Development - ELA/Reading	School Staff will be invited to attend extensive professional development activities in the use of Apple Apps for Chrome Book and I Pad usage.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2016	\$2000	Principal, Instructional Technology Coach, Technology Director, and Superintendent
Technology - Professional Development - Science	School Staff will be invited to attend extensive professional development activities in the use of Apple Apps for Chrome Books and I Pad usage.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/30/2016	\$2000	Principal, Instructional Technology Coach, Technology Director, and Superintendent
Technology - Professional Development - Social Studies	School Staff will be invited to attend extensive professional development activities in the use of Apple Apps for Chrome Book and I Pad usage.	Professional Learning	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$2000	Principals, Instructional Technology Coach, Technology Director, IT Technician and Superintendent
Technology - Professional Development - ELA/Writing	School Staff will be invited to attend extensive professional development activities in the use of Apple Apps for Chrome Book and I Pad usage.	Professional Learning	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$2000	Principals, Instructional Technology Coach, Technology Director, IT Technician, and Superintendent
District Instructional Technology Coach - Math	The District will support a current teacher to work with all K-12 teachers as an Instructional Technology Coach.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/14/2016	\$5000	Instructional Technology Coach, Principal, Superintendent

## District Improvement Plan

Sandusky Community School District

District Instructional Technology Coach - ELA/Reading	The District will support a current teacher to work with all K-12 teachers as an Instructional Technology Coach.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/14/2016	\$5000	Instructional Technology coach, Principal, and Superintendent
District Instructional Technology Coach - Science	The District will support a current teacher to work with all K-12 teachers as an Instructional Technology Coach.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/14/2016	\$5000	Instructional Technology Coach, Principal, and Superintendent
District Instructional Technology Coach	The District will support a current teacher to work with all K-12 teachers as an Instructional Technology Coach.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/14/2016	\$5000	Instructional Technology Coach, Principal, and Superintendent.
District Instructional Technology Coach	The District will support a current teacher to work with all K-12 teachers as an instructional Technology Coach.	Professional Learning	Tier 1	Getting Ready	09/08/2015	06/14/2016	\$5000	Instructional Technology Coach, Principal, and Superintendent
Progress Monitoring - Aimsweb	All students in grades K-8 will be tested a minimum of three times yearly to determine if they are below, at, or above grade level benchmarks in mathematics.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/14/2016	\$2300	Principal, RTI Coordinator, Child Study team, Classroom Teachers, and/or Title I aides.



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Progress Monitoring - Aimsweb	All students in grades K-8 will be tested a minimum of three times yearly to determine if they are below, at, or above grade level benchmarks in Reading.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/14/2016	\$2300	Principal, RTI Coordinator, Child Study Team, Classroom Teachers, and/or Title I Aides
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### Sandusky Junior/Senior High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Progress Monitoring - Math (Grades 7-8)	All students will be evaluated in the areas of (1) math computation and (2) math concepts and applications. Data Director, Illuminate, and AimsWeb software may be used.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/14/2016	\$12000	Classroom Teachers, RTI Coordinator and Principal
Progress Monitoring - Reading (grades 7-8)	All students will be evaluated in the areas of (1) reading comprehension, and (2) reading fluency. Data Director, Illuminate, and AimsWeb software will be used. The IXL Practice Mathematics and Language Arts Intervention Software will be used.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/14/2016	\$12000	Classroom Teachers, RTI Coordinator and Principal
After-School Tutoring - Mathematics (Grades 7-12)	Students will have the opportunity to drop in after-school for tutoring help in mathematics on a daily basis.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/14/2016	\$1500	RTI Coordinator and At-Risk Aide
After School Tutoring - Science (Grades 7-12)	Students will have the opportunity to drop in after-school for tutoring help in science on a daily basis.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/14/2016	\$1500	RTI Coordinator and At-Risk Aide
After-School Tutoring: Social Studies (Grades 7-12)	Students will have the opportunity to drop in after-school for tutoring help in the area of social studies on a daily basis.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/14/2016	\$1500	RTI Coordinator, and At-Risk Aide
After-School Tutoring: ELA/Writing (Grades 7-12)	Students will have the opportunity to drop in, after-school, for tutoring help in ELA/writing on a daily basis.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/14/2016	\$1500	RTI Coordinator and At-Risk Aide
After School Tutoring - ELA/Reading (Grades 7-12)	Students will have the opportunity to drop in, after-school, for tutoring help in ELA on a daily basis.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/14/2016	\$1500	RTI Coordinator and At-Risk Aide

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Credit Recovery - Mathematics (Grades 9-12)	Students who fail a mathematics course can elect to retake a failed required course in an on-line setting.	Academic Support Program	Tier 3	Monitor	09/08/2015	06/14/2016	\$25000	Counselor, Credit Recovery Teacher, Classroom AidePrincipal
Credit Recovery - ELA (Grades 9-12)	Students who fail an ELA course can elect to retake a failed required course in on on-line setting.	Academic Support Program	Tier 3	Monitor	09/08/2015	06/14/2016	\$25000	Counselor and Credit Recovery Teacher
Credit Recovery - Science (Grades 9-12)	Students who fail a science course can elect to retake the course in an on-line setting.	Academic Support Program	Tier 3	Monitor	09/08/2015	06/14/2016	\$25000	Counselor, Credit Recovery Teacher, Classroom Aide, Principal
Credit Recovery - Social Studies (Grades 9-12)	Students who fail a social studies course can elect to retake the course in an on-line setting.	Academic Support Program	Tier 3	Monitor	09/08/2015	06/14/2016	\$25000	Counselor, Credit Recovery Teacher and Principal
Credit Recovery - ELA/Writing (Grades 9-12)	Students who fail a ELA class can elect to retake the class in an on-line setting.	Academic Support Program	Tier 3	Monitor	09/08/2015	06/14/2016	\$25000	Counselor, Credit Recovery Teacher, Principal
Directed Study Class - Math Cohort (Grades 9-12)	Students receive academic support in the mathematics area.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/14/2016	\$5200	Counselor and Directed Study Teacher
Directed Study Class - Science Cohort (Grades 9-12)	Students receive academic support in the science area.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/14/2016	\$5200	Counselor and Directed Study Teacher
Directed Study Class - Social Studies Cohort (Grades 9-12)	Students receive academic support in the social studies area.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/14/2016	\$5200	Counselor and Directed Study Teacher
Directed Study Class - ELA/Writing Cohort (Grades 9-12)	Students receive academic support in all ELA areas.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/14/2016	\$5200	Counselor and Directed Study Teacher

## District Improvement Plan

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Directed Study Class - ELA/Reading Cohort (Grades 9-12)	Students receive academic support in the ELA area, including Reading.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/14/2016	\$5200	Counselor and Directed Study Teacher
Secondary Summer School - ELA (Grades 7-12)	Students identified as not making grade level benchmarks, or who are behind in graduation credits, will be given the opportunity to attend summer school. The program will use the Compass Learning on-line program to receive high school credit in the area of Language Arts. It is supervised by a certified teacher.	Academic Support Program	Tier 3	Monitor	06/15/2016	08/19/2016	\$1000	Counselor, RTI Coordinator, Summer School Teacher.
Secondary Summer School - Math (Grades 7-12)	Students identified as not making grade level benchmarks, or who are behind in graduation credits, will be given the opportunity to attend summer school. The program will use the compass learning on-line program to receive high school credit in the area of mathematics. It is supervised by a certified teacher.	Academic Support Program	Tier 3	Monitor	06/15/2016	07/29/2016	\$1000	Counselor, RTI Coordinator, and Summer School Teacher
Individual Tutoring in Mathematics (Grades 7-12)	Instructional aides will provide individual tutoring to students who are identified at-risk in mathematics.	Academic Support Program	Tier 3	Monitor	09/08/2015	06/14/2016	\$7000	Classroom Teacher & Instructional Aides
Library Books (Grades 7-12)	Students in the ELA classes will go to the library weekly and check out a book of their choice.	Materials	Tier 1	Monitor	09/08/2015	06/14/2016	\$3000	Classroom Teachers and Library Aide
Individual Tutoring in ELA/Reading (Grades 7-12)	Instructional aides will provide individual tutoring to students who are identified at-risk in ELA/Reading.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/14/2016	\$7000	Classroom Teacher and instructional Aides.
Individual Tutoring in Science (Grades 7-12)	Instructional aides will provide individual tutoring to students who are identified at-risk in Science.	Academic Support Program	Tier 3	Monitor	09/08/2015	06/14/2016	\$7000	Classroom Teacher and Instructional Aid
Individual Tutoring in Social Studies (Grades 7-12)	Instructional aides will provide individual tutoring to students who are identified at-risk.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/14/2016	\$7000	Classroom Teacher & Instructional Aides
Individual Tutoring in ELA/Writing (Grades 7-12)	Instructional aides will provide individual tutoring to students who are identified at-risk in the area of ELA/Writing.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/14/2016	\$7000	Classroom Teacher & Instructional Aides
IXL Remediation - Math (Grades 7-10)	The IXL.com website allow staff to tailor interventions specific to the individual students.	Supplemental Materials	Tier 2	Monitor	09/08/2015	06/14/2016	\$1700	RTI Coordinator and Principal

## District Improvement Plan

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PLC Junior/Senior High School	Staff at Sandusky Jr/Sr School will select a book that the staff will read and discuss to enhance student learning in the area of Reading.	Professional Learning	Tier 1	Monitor	09/08/2015	06/14/2016	\$500	School Improvement Team and all staff
IXL Remediation - English/Writing (Grades 7-10)	The IXL.com website allows for individual interventions specific to the individual student.	Supplemental Materials	Tier 3	Monitor	09/08/2015	06/14/2016	\$1700	RTI Coordinator & Principal

### Sandusky Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
RTI Tier 3 - Math: Academic Support (Grades K-6)	The RTI Child Study team will meet to identify Tier 3 students using AimsWeb data and/or teacher created assessments using Data Director and Illuminate software. Students who have not met appropriate mathematical benchmarks will be given direct instruction in a small group setting (1-2 students per teacher). Specific academic objectives will be taught..	Direct Instruction	Tier 3	Monitor	09/08/2015	06/14/2016	\$54100	RTI Child Study Team, Classroom Teacher, Title 1 Aides, and Counselor.
RTI Tier 1 - Reading: Whole Class Instruction (Grades K-6)	Classroom teachers will ensure students are learning the Reading Common Core Curriculum standards as measured by both formative and summative assessments.	Direct Instruction	Tier 1	Monitor	09/08/2015	06/14/2016	\$500000	Classroom Teachers and Volunteers (parents and foster grandparents)
RTI Tier 3 Lexia Support (Grades K-6)	Identified students will be placed on the on-line Lexia program to increase their reading skills in specific reading benchmarks.	Academic Support Program	Tier 3	Monitor	09/08/2015	06/14/2016	\$1000	Classroom Teacher and RTI Tier III teacher
Elementary Summer School - Math (Grades K-6)	Students identified as not making grade level academic improvements in mathematics will be required to attend summer school before promotion to the next grade.	Direct Instruction	Tier 2	Monitor	06/15/2016	06/30/2016	\$4200	Summer School Teachers and Title 1 Aides
Elementary Summer School - Reading (Grades K-6)	Students identified as not making grade level academic improvements in READING will be required to attend summer school before promotion to the next grade.	Direct Instruction	Tier 2	Monitor	06/15/2016	06/30/2016	\$4200	Summer School Teachers and Title 1 Aides
Library Books (grades K-6)	All students will attend the school library at least once per week to choose a book to read. The school will continue to update the library with new titles yearly.	Materials	Tier 1	Monitor	09/08/2015	06/14/2016	\$3000	Classroom Teachers and Library Aide

## District Improvement Plan

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RTI Tier 2 Math: Academic Support (Grades K-6)	Classroom teachers will identify potential RTI Tier 2 students using AimsWeb testing and/or classroom assessments using Data Director and Illuminate software. Classroom teachers and Title I staff will group students according to academic ability and work in groups of 4-5 students to address specific instructional needs.	Direct Instruction	Tier 2	Monitor	09/08/2015	06/14/2016	\$54100	Classroom Teachers and Title 1 Aides
RTI Tier 1 - Math: Whole Class Instruction (Grades K-6)	Classroom teachers will ensure students are learning the Mathematics Common Core Curriculum standards as measured by both formative and summative assessments.	Direct Instruction	Tier 1	Monitor	09/08/2015	06/14/2016	\$500000	Classroom Teachers and Volunteers (parents and foster grandparents)
RTI Tier 2- Reading: Academic Support (Grades K-6)	Classroom teachers will identify potential RTI Tier 2 students using AimsWeb testing and/or classroom assessments using Data Director and Illuminate software. Classroom teachers and Title 1 staff will group students according to academic ability and work in groups of 4-5 students to address specific instructional needs.	Direct Instruction	Tier 2	Monitor	09/08/2015	06/14/2016	\$54100	Classroom Teachers and Title 1 Aides
RTI Tier 3 - Reading: Academic Support (Grades K-6)	The RTI Child Study Team will meet to identify Tier 3 students using AimsWeb data and/or teacher created assessments using Data Director and Illuminate software. Students who have not met appropriate reading benchmarks will be given direct instruction in a small group setting (1-2 students per teacher). Specific academic objectives will be taught.	Direct Instruction	Tier 3	Monitor	09/08/2015	06/14/2016	\$54100	RTI Child Study Team, Classroom Teachers, and Title 1 Aides
Guided Reading (Grades K-6)	Individual reading instruction will take place in small groups or individual students.	Academic Support Program	Tier 2	Monitor	09/02/2014	06/30/2016	\$70000	Classroom Teacher
Battle Creek Science Kits (Grades K-7)	Classroom Science kits will be updated with new materials.	Materials	Tier 1	Monitor	09/08/2015	06/14/2016	\$10000	Classroom Teachers & Principal
Compare and Contrast (Grades K-6)	Students will use nonfiction selections and graphic organizers to identify similarities and differences.	Direct Instruction	Tier 1	Monitor	09/08/2015	06/14/2016	\$70000	Classroom Teachers, Title I staff, and volunteers (parents and foster grandparents)
Student Technology - Math (Grades K-4)	Tier 2 students will have the opportunity to have access to technology such as iPads to use in small groups to target identified deficits in mathematics (15 iPads)	Supplemental Materials	Tier 2	Implement	09/08/2015	06/14/2016	\$3400	Classroom Teacher, RTI teacher, Title I Aide

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Accelerated Reader (Grades K-6)	Reading support, to encourage students to read with the goal of improving fluency and comprehension.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/14/2016	\$4200	Classroom Teacher and Title I Staff
RTI Tier 2 - Student Technology - Reading (Grades K-4)	Tier 2 students will have the opportunity to have access to technology such as iPads to use in small groups to target identified deficits in reading. 15 iPads.	Academic Support Program	Tier 2	Getting Ready	09/08/2015	06/14/2016	\$3500	Classroom/RTI teacher and Title 1 Aides
Using Technology to Enhance Reading Instruction (Grades K-6)	All teachers in grades K-6 will begin the use of iPads/Chrome Books as a replacement for text book and greater teacher/student collaboration.	Academic Support Program	Tier 1	Implement	09/08/2015	06/14/2016	\$4200	Principal, District Instructional Technology Coach, Technology Director, Superintendent
PLC - Elementary School	Staff at Sandusky Elementary School will select a book that the staff will read and discuss to enhance student learning in the area of Reading.	Professional Learning	Tier 1		09/08/2015	06/14/2016	\$500	Building School Improvement Team and all staff
K-6 Reading Curriculum Purchase	The District is purchasing a new Reading Curriculum for the beginning of the 2015-2016 school year. This update will be for all students in Grades K-6). It is to include appropriate Professional Development. Title IA funds will be utilized over the next two school years to purchase the curriculum.	Materials	Tier 1	Getting Ready	08/03/2015	06/30/2016	\$49000	Principal
Reading Teacher (Grades K-6)	The full-time teacher will work closely with the classroom teacher and provide small group and individual instruction.	Direct Instruction	Tier 2	Getting Ready	09/08/2015	06/14/2016	\$100000	Principal
Six Traits of Writing (Grades K-6)	Students will apply the Six Traits of Writing using grade appropriate benchmarks.	Direct Instruction	Tier 1	Monitor	09/08/2015	06/14/2016	\$70000	Classroom Teacher, Title 1 Aides, Foster Grandparents, Classroom Volunteers
Child Study Team - Math (Grades K-6)	The Child study team will meet often during the school year to review the assessment results of Tier 2 and Tier 3 students to determine appropriate interventions.	Teacher Collaboration	Tier 1	Monitor	09/08/2015	06/14/2016	\$1500	Child Study Team members, Principal, Counselor, and Classroom Teachers

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Child Study Team - Reading (Grades K-6)	The Child Study Team will meet often during the school year to review the assessment results of Tier 2 and Tier 3 students to determine appropriate interventions.	Teacher Collaboration	Tier 1	Monitor	09/08/2015	06/14/2016	\$1500	Child Study Team, Principal, Counselor and Classroom Teachers
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